CTIS Syllabus

Contact Information

Ewart Jones

Office: 713-348-5743

Office Hours: By appointment only

CTIS via zoom

Course Objectives and Learning Outcomes

Course Objectives:

This course will focus on sexual and relationship violence, stalking and bystander intervention on campus. Major areas to be covered include: understanding of the basic dynamics of sexual and relationship violence, bystander intervention and campus resources.

Learning Outcomes:

- Critically think about gender socialization and harmful gender stereotypes as roots to interpersonal violence
- Identify the dynamics of sexual and relationship violence
- Discuss healthy sexual communication and consent
- Identify unhealthy behaviors in relationships, healthy relationships & how to recognize and respect boundaries, and consent
- Learn bystander intervention skills
- Understand available resources on and off campus
- Increase knowledge of the Student Judicial Program process

Week 1: Gender Stereotypes and Norms

Week 2: Sexual Communication, Consent, and Sexual Violence

Week 3: Healthy Relationships and Relationship Violence

Week 4: Interpersonal Violence Truths and Myths/Trauma

Week 5: Bystander Intervention

Session 6: SJP Process---pre recorded and on canvas

Required Texts and Materials

There are no required texts or materials for this class.

Exams and Papers

There are no exams or papers associated with this course.

Absence Policies

Students are expected to attend all class sessions and to actively participate via zoom **(with video on)** while in attendance. Students are responsible for all information given during class, including any alterations in the schedule. This syllabus provides an outline of the class and its components, however the instructor reserves the right to make changes (with notification) during the workshop.

If a student needs to miss a class for reasons that are excusable, (e.g. illnesses confirmed by a doctor, or family emergency) that student is responsible for obtaining notes and completing a make-up assignment. All excused absences (with the exception of medical emergencies) need to be communicated to the instructor prior to the date that the student will be absent, and it is the responsibility of the student to initiate a make up day. Should the class not be made up within a two week time period, the absence will be deemed as unexcused. Please note, students will not be allowed to make up more than one class.

Rice Honor Code

In this course, all students will be held to the standards of the Rice Honor Code, a code that you pledged to honor when you matriculated at this institution. If you are unfamiliar with the details of this code and how it is administered, you should consult the Honor System Handbook at http://honor.rice.edu/honor-systemLinks to an external site..

This handbook outlines the University's expectations for the integrity of your academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process.

Disability Support Services

If you have a documented disability or other condition that may affect academic performance you should: 1) make sure this documentation is on file with Disability Support Services (Allen Center, Room 111 / adarice@rice.edu / x5841) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs.

Title IX Responsible Employee Notification

Rice University cares about your wellbeing and safety. Rice encourages any student who has experienced an incident of harassment, pregnancy discrimination or gender discrimination or relationship, sexual, or other forms interpersonal violence to seek support from The SAFE Office.

At Rice University, unlawful discrimination in any form, including sexual misconduct, is prohibited under Rice Policy on Harassment and Sexual Harassment (Policy 830) and the Student Code of Conduct. As the instructor and a responsible employee, I am **required** by Title IX to disclose all incidents of non-consensual interpersonal behaviors to the Title IX Coordinator on campus. Although responsible employees are required to make this notification, it is the student's choice to pursue a formal complaint. The goal is to make sure that students are aware of the range of options available and have access to the resources when in need. For more information, please visit safe.rice.eduLinks to an external site., titleix.rice.eduLinks to an external site., or email titleixsupport@rice.edu.

Syllabus Change Policy

This syllabus is only a guide for the course and is subject to change with advanced notice.